

Post 16 Information Evening

The Post 16 Team

Mr. Lloyd

Assistant Headteacher and Head of Post 16

Ms. Cowell

Progress and Achievement Leader for Year 13

Mr. Matthai

Progress and Achievement Leader for Year 12

Mrs. Page

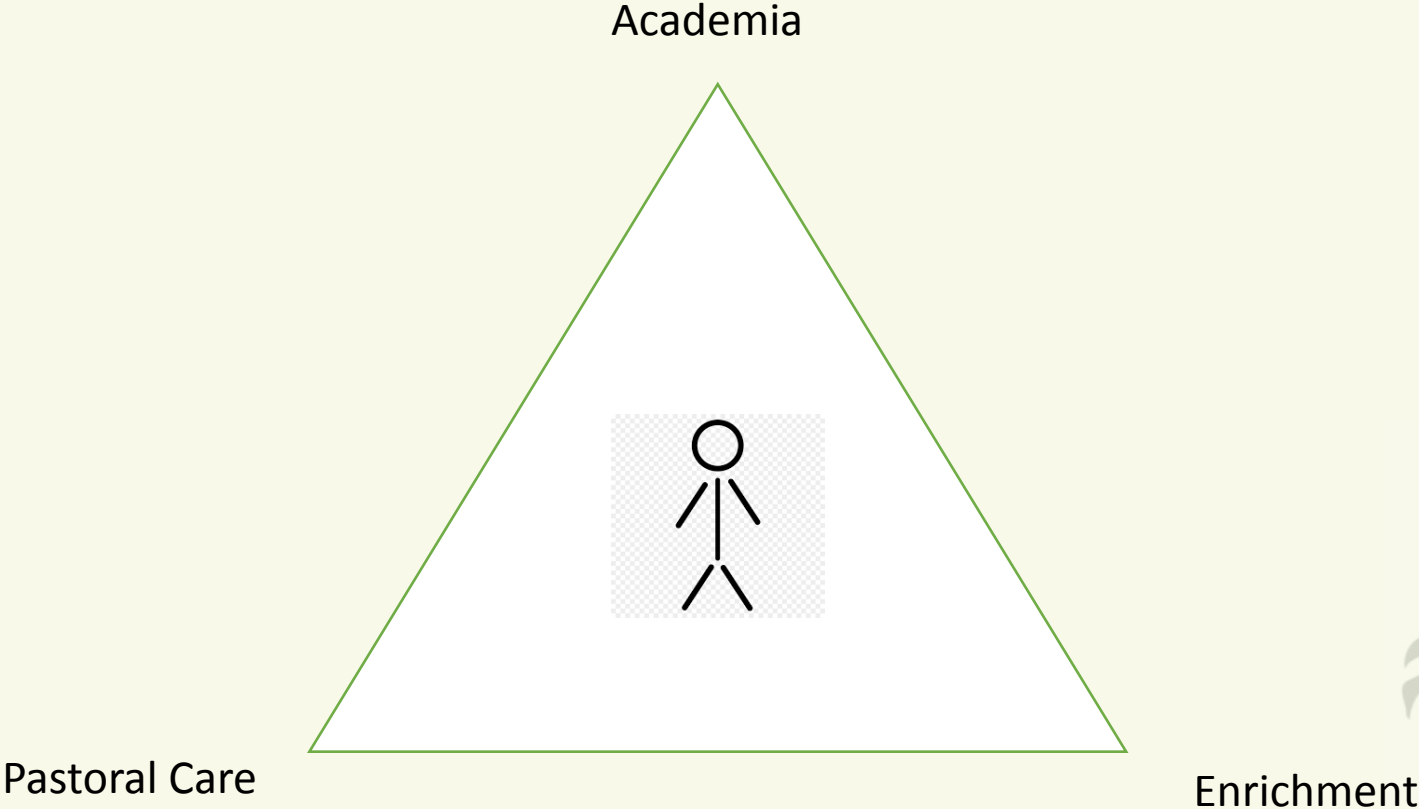
Post 16 Administrator

Learning Today, Leading Tomorrow

"Onward Ever"



Post 16 Information Evening



Learning Today, Leading Tomorrow

“Onward Ever”

Head Girl – Vedia Cakmakyurdu



Learning Today, Leading Tomorrow

“Onward Ever”

Ms. Cowell – Y13 PAL

Attendance and Punctuality



Learning Today, Leading Tomorrow

“Onward Ever”

Attendance expectations and Targets

Target attendance: **> 97%**

**ATTENDANCE
MATTERS.**
ALL DAY, EVERY DAY

- If below 95% - form tutor will call home
- If below 90% - meeting with Progress and Achievement Leader
- If you are ill or absent for any other reason, you or your parent/carer must let the school know as soon as possible that morning

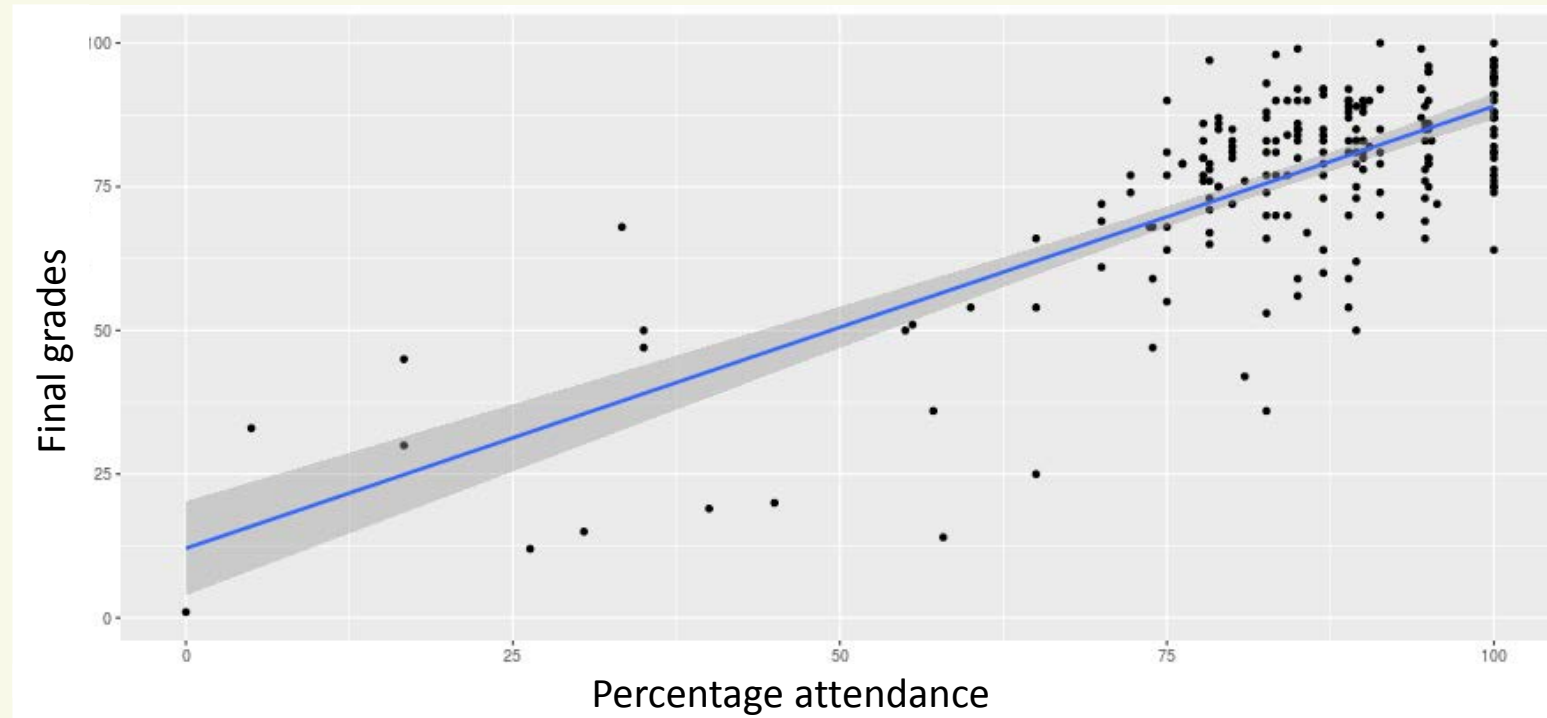
Learning Today, Leading Tomorrow

"Onward Ever"



Why is attendance so important?

There is a clear link between attendance and grades attained

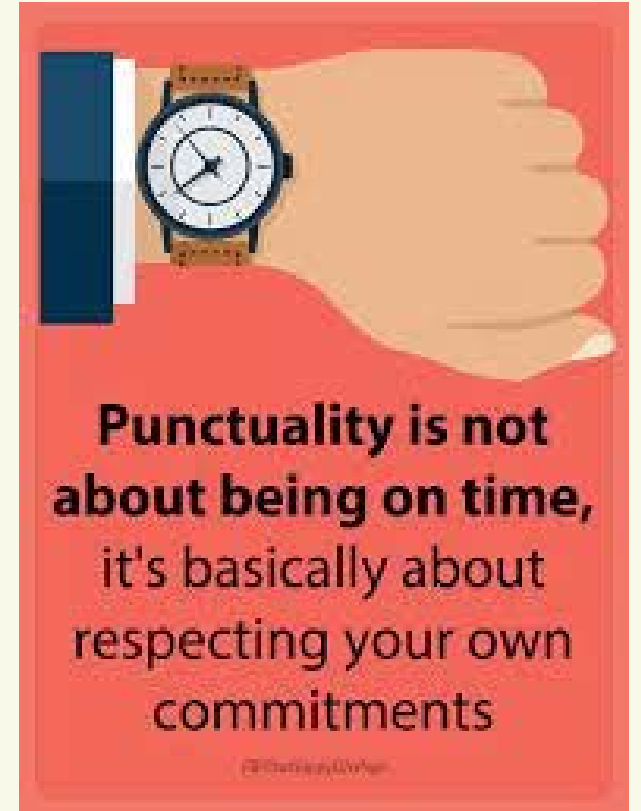


Learning Today, Leading Tomorrow

"Onward Ever"

Punctuality

- Punctuality is just as important as attendance
- Being late means missing out on important lesson time
- Persistently lateness to school will mean a student will be asked to arrive at school for 8:15am each day the following week



Dress code at school

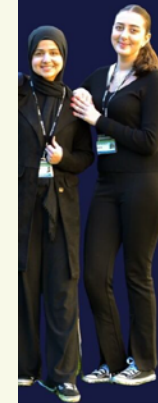
- **No dress code, BUT**
 - ‘not too tight, too low or too high’
 - religious head coverings only
- If students do not arrive at school in appropriate attire they will be asked to return home to get changed accordingly

Enfield County Sixth Form Dress Code

We recognise, celebrate and support individuality, whilst recognising that our Sixth form community are role models to our younger students and that they represent our school, values and ethos.

We do not therefore have a dress code for the day to day life of Sixth form but do expect that each student will be considerate of their appearance in respect of their clothing not being ‘too tight, too low or too high’ and that only religious head coverings are worn in and around the school buildings.

In addition to this and to support the safeguarding of every student and the school community Student Lanyards and ID must be worn and be visible at all times.



There will be occasions when students are expected or might choose to dress in a more formal manner, for example if speaking at an open evening or representing the school at an event. For an occasion such as this a jacket or blazer in black or dark navy with a black or navy blue combination of dress, skirt or trousers is expected.

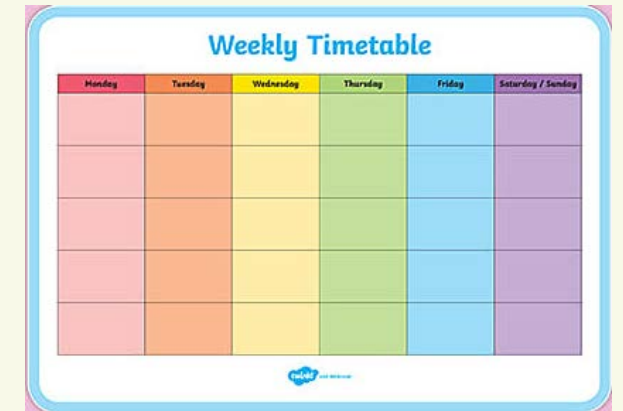
Lanyards and fobs

- **Lanyards must be worn at all times whilst on the school premises –** safeguarding requirement
- **Fobs** allow students to enter and exit the school site



Timing of the School Day

- **8:40am – 3:20pm** (Thursday 2:20pm)
- Form time (8:40 – 9:00) is compulsory
- All students must attend all of their timetabled subject lessons, whether that is morning or afternoon



A graphic of a weekly timetable. The title "Weekly Timetable" is at the top. Below it are six columns representing the days of the week: Monday (pink), Tuesday (orange), Wednesday (yellow), Thursday (green), Friday (blue), and Saturday / Sunday (purple). Each column has four empty rows, representing lesson slots. A small logo is visible at the bottom center of the graphic.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday / Sunday

Learning Today, Leading Tomorrow

"Onward Ever"



Mobile Phones

- No mobile phones are allowed in the corridors or in lessons (unless teacher has stated they can be used otherwise)
- Mobile phones will be confiscated by form tutors, teachers, PALS and Head of Post-16 if students are caught using their phones outside of the SRC or the Common Room.



Mr. Matthai – Y12 PAL

Assessment and form times



Learning Today, Leading Tomorrow

“Onward Ever”

Principles and aims of assessment



Support

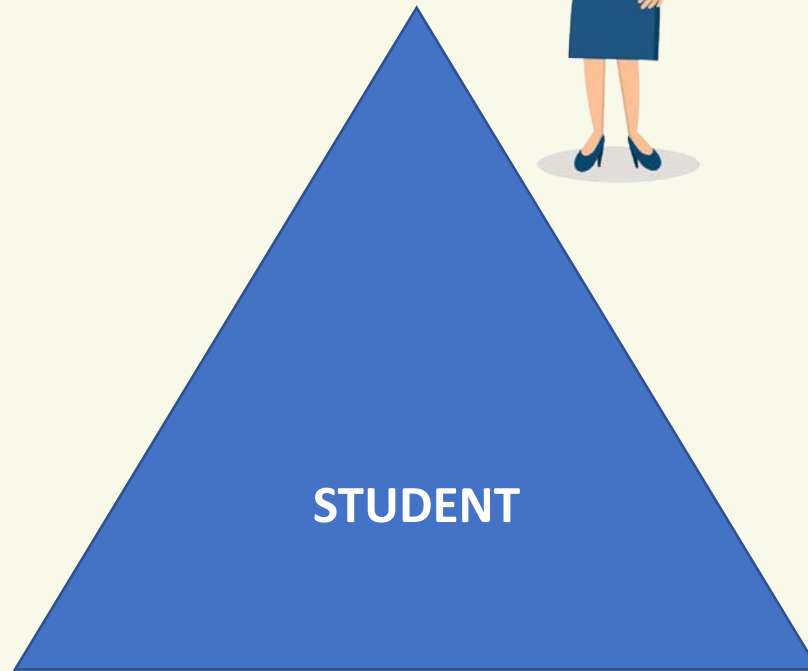
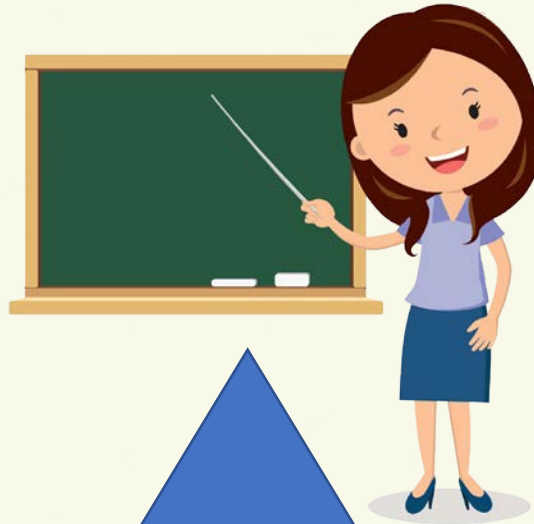


Challenge



Learning Today, Leading Tomorrow


"Onward Ever"



Learning Today, Leading Tomorrow

"Onward Ever"

Assessment Timetable for the 2023 – 2025 cohort

Year Group	PPE	Location	PPE Week	PPE Week Starts	Data Drop	Data sent home	Data Review Week
12	PPE 1	In class	Week 2 of Autumn 2	06/11/23	23/11/23	30/11/23	03/12/23
12	PPE 2	In class	Week 1 Spring 2	19/02/24	08/03/24	15/03/24	18/03/24
12	PPE 3 UCAS Exams	Conference Room	Week 3 Summer 2	17/06/24	05/07/24	12/07/24	02/09/24
13	PPE 4 	Conference Room	Week 1 Autumn 2	04/11/24	22/11/24	29/11/24	02/12/24
13	PPE 5	Drama Studio	Week 1 Spring 2	17/02/25	07/03/25	14/03/25	15/03/25
13	PUBLIC EXAMS	Drama Studio	Week 5 Summer 1	15/04/25	Exam Results Day: Thursday 14th August 2025		

Assessment information sent home and subject reviews



ENFIELD COUNTY SCHOOL FOR GIRLS
Year 13 Autumn Term

Name _____
Reg Group : 13FI
Form Tutor : |

SUBJECT	MEG	Current Grade	Predicted Grade
Art	A	B	B
Philosophy	C	C	C
Photography	B	B	B

Learning Today, Leading Tomorrow

"Onward Ever"

Post-16 form tutors

12:KA	Mr. Bryan
12:SP	Ms. Hamilton and Ms. Peacock
12:AN	Mr. Rodriguez, Ms. Williams and Ms. Khadjeh
12:FI	Ms. Costa
12:LO	Ms. Bassett and Ms. De Freitas

13:KA	Ms. Crowley
13:SP	Ms. Fedarb
13:AN	Ms. Evans and Ms. McDonnell
13:FI	Ms. Altinkaya
13:LO	Mr. Tatar and Ms. Williams



The role of the form tutors



ENFIELD COUNTY SCHOOL FOR GIRLS
Year 13 Autumn Term

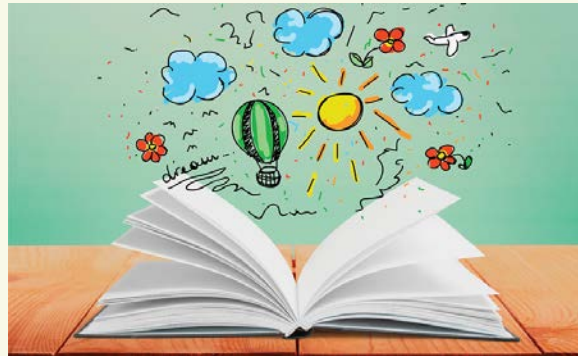
Reg Group : 13FI
Form Tutor :

SUBJECT	UCAS Grade	Autumn Estimated Grade	Autumn Progress Grade	Autumn Effort Grade
Art	A	B1	P+1	2
Philosophy	C	C2	P+1	1
Photography	B	B3	P+1	2

Learning Today, Leading Tomorrow

"Onward Ever"

Form times



PSHE / RSE topics include:

- Managing Mental Health
- Sexual Health and Consent
- Drugs, alcohol and tobacco
- Managing stress
- Leadership skills
- Resilience
- Mindfulness
- Money awareness
- Life after Sixth form – University and the challenges that follow.

Learning Today, Leading Tomorrow

“Onward Ever”

OUTSIDE AGENCIES

- School counsellor on site which students can be referred to
- Assistance with IAPT (Improving Access to Psychological Therapy) applications for mental health support (NHS)
- Community Police
- Child protection
- CAMHS
- In constant contact with our designated safeguarding lead, Julia Scott



Mr. Lloyd – AHT, Head of Post-16

Careers and Enrichment



Learning Today, Leading Tomorrow

“Onward Ever”

The Post-16 Bulletin – created by our students, for our students

ENFIELD COUNTY SCHOOL FOR GIRLS

POST-16 BULLETIN

Issue No. 1 | March 2022



Welcome to the ECSFG's Post 16 Bulletin. This will be a half-termly newsletter letting you know all that is happening at ECSFG Post 16.

News

Post 16 Big Debate – on the week commencing 21.2.22 there will be a debate held in the Conference Room at the following topic: 'The Ukraine has received a damagingly disproportionate amount of coverage in the mainstream media'.

If you want to get involved speak to Mr Matthai, read up on the issue and come along.

New Furniture for the Post 16 Common Room – 40 new chairs and some new

coffee tables are arriving to spruce up our the Common Room. Please take good care of them.

Charity Shop Volunteers needed at:

Life in the Town - 1, Burrell Way, Market Place, Enfield Town, Enfield, EN2 6LL

British Heart Foundation - 12-14 Church Street, Enfield, EN2 6BE 0208 367 5561



Coming Up

Assessment Information

- 28 February - 8 March: Year 13 Assessment 5 - PPEs
- 25 March: PPE Grades put onto Parent App
- 7 March – 11 March: Year 12 Assessment Week 2. In class assessments
- 1 April: Assessment grades put onto Parent App

Next up:

- Year 13 Public Exams start in May
- Year 12 Final Year assessments will start in the week commencing 13th June. UCAS Grades for university applications will be set after these assessments.

Trips

- Oxford Trip - TBC

External Speakers

- We have a program of external speakers coming in over the course of the next few months to speak about different opportunities for working in the Health and Social Care Sector. If you would like to attend please speak to Ms Fedarb or Ms Cowell.

Clubs

- Chess Club – Wednesday Lunchtimes 12:45–13:10 in 03 – Izbel Kayim
- Current Affairs Club – Wednesday 12:45–13:20 Lunchtimes B31 – Mr Lloyd. Topics discussed so far, 'How far is the West responsible for the crisis in the Ukraine?'
- Debate Club - Tuesday, Lunchtimes B31



Dates	Time	Year Group	Unit Links	Topic Area	No. of Students
Monday 14 th March 2022	1.30 – 2.30pm	13	Unit 2 Working in Health and Social Care Unit 6 Work Experience	Occupational Therapist <ul style="list-style-type: none"> • Roles • Responsibilities • Case studies • Work load Adela, Maxine, Ena and Ashley	20
Thursday 28 th April 2022	9.00 – 10.00am	13	Unit 2 Working in Health and Social Care Unit 6 Work Experience	Social Worker (adult) <ul style="list-style-type: none"> • Roles • Responsibilities • Case studies • Work load Anthony (mental Health), Michael and Laura	20

PotMed Conference 2023



Event details:

- Sir Alexander Fleming Building, Imperial College London, South Kensington campus, 8:30-17:30
- Ticket price (lunch and snacks included): £27

The course will include:

- 1-1 discussion and **personalised feedback on your personal statement by a medical student**. Presentation on what goes into making a great personal statement.
- **Mock MMI interview with individual feedback**, all in a supportive environment set to emulate the real thing as closely as possible.
- Comprehensive **review of each section in the UCAT (Y12) / BMAT (Y13)** with advice on how to tackle common question types, practice questions and worked answers.
- **Medical ethics seminar** with group discussions.
- Action plan workshops for Y12 and Y13.
- Q&A panel with medical students and an admissions representative.
- *Onward Ever* Guided tour around the South Kensington campus and School of Medicine building with a unique **insight into the day-to-day life**

Learning Today. Leading Tomorrow



**Date: 23rd
September 2023**

KS5 ECSfG Way Passport



Progression Programme

27th June 2023 – students in lessons but allowed to leave to attend a talk

Speech and Language Specialist

Lorna Lloyd
(Zoom)

Women in Tech I.T Consultancy

Ex Student - Zeena Appadoo (in person)

Lawyer for the BBC

Sarah Anthony - In person

Artist

Meg Buick (Zoom)

Neuroscientist, Phd from Cambridge

Alex Kaula (Zoom)

Historian and Author

Dr Estelle Paraque
(in person)

Principal Occupational Therapist

Angela Osei-Owusu

Pharmacist

Yasmin Begum In person

Consultant

Craig Duncan (Zoom)

“Onward Ever”

Tottenham University Fair



Learning Today, Leading Tomorrow

“Onward Ever”



Visit to St Peter's College Oxford and Newnham Cambridge



Learning Today, Leading Tomorrow

"Onward Ever"

Brilliant Club



The
Brilliant
Club

Learning Today, Leading Tomorrow

"Onward Ever"

Extended Project Qualification (EPQ)



Personal Statement Support

PERSONAL STATEMENT NOTES	WHAT YOU HAVE DONE	WHAT YOU HAVE LEARNED/SKILLS DEVELOPED
Interest in subject – be specific about how it began/developed.	I am interested in ... because... I believe that....	Therefore, I want to study... because...
Skills, knowledge and understanding developed within school – take each A level subject in turn, or make this section skills based.	In my subject XXXX I have studied.... . I was interested by In my subject YYYYY I have studied.... . I was interested by In my subject ZZZZZ I have studied.... . I was interested by	I have developed the skills of I have developed the skills of I have developed the skills of These skills mean that I am well suited to study because....
Outside school – reading (most important for academic subjects), courses, work experience (important for vocational courses)	Outside of school I have.... I enjoy..... I regularly... I keep up to date with....	I developed the skills of... I have learnt.... I am able to.... I am aware of

Thank you for coming

Plea for speakers



Learning Today, Leading Tomorrow

"Onward Ever"