



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

You can expect your daughter to have the same number of lessons online as she would at school. Our online provision mirrors almost entirely the school day of a student at Enfield County School for Girls. Most lessons will either be taught 'live', or recorded in advance and posted in the relevant Team. In live lessons, you can expect verbal and instant feedback, as well as elements of interactive teaching.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Curricular goals will be made as explicit remotely as they would be in the classroom. However, we have needed to make some adaptations in some subjects. For example, practical subjects will set work based on virtual modelling of techniques and skills.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	As a minimum, we offer 5 hours of teaching per day.
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Key Stage 5 (6 <sup>th</sup> Form)	We offer blended learning for 5 hours per week per subject.
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## Accessing remote education

### How will my child access any online remote education you are providing?

All remote learning is taking place via our online platform Microsoft Teams, which we have continually reviewed, updated and improved since February 2020.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have the following system in place for parents needing support with access to remote education.

Parents have been signposted via text, email, and letter to this email address:

[digitalaccess@enfieldcs.enfield.sch.uk](mailto:digitalaccess@enfieldcs.enfield.sch.uk)

This email is monitored by the DHT.

Parents can request either a laptop or a Wi-Fi dongle. On request parent receive a text from the school confirming that they can collect the device from the upper site.

Requests for printed material can be submitted via [ecsgeneral@enfieldcs.enfield.sch.uk](mailto:ecsgeneral@enfieldcs.enfield.sch.uk)

These will be sent out by a member of the administration team.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) delivered by the regular subject teacher in keeping with school and departmental guidelines.
- Pre-recorded lessons produced by the regular subject teacher in keeping with school and departmental guidelines.
- Worksheets and other downloadable and printable material uploaded regularly on MS Teams.
- Textbooks and reading books pupils have at home, as well as electronic textbooks that pupils can access remotely.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils are expected to engage daily during the week by accessing MS Teams at the start of the school day and attending all lessons at the same time as they appear on their school timetable.
- Active participation is also expected with pupils submitting regular assignments, responding to teacher feedback and seeking clarification when unsure about the work.
- Parents should ensure that their child is able to access the work and ready to start their lessons on time every day, with the relevant equipment. Parents should also encourage their child to take regular screen breaks and exercise, as built up in their online timetable.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- All students receive a welfare call every two weeks where concerns regarding engagement are addressed by the member of staff.
- Staff are keeping a record of attendance to their lessons. Concerns are passed to the Curriculum Leader.
- Progress and Achievement Leaders have an overview of attendance concerns across all subjects and will call home for those students where engagement across subject areas is a concern, to identify what the issue is and work with the student and parents to address the concerns.
- Where staff have been unable to contact a student and there is no visible engagement via remote learning then the DHT or DSL will conduct a home visit with the support of the SSO.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will be asked to complete assignments, quizzes and informal assessment so that their teachers can track their progress over a period of time.
- Regular, informal assessment will also take place during live lessons and online surgeries where students will be given opportunities to reflect on learning and progress.
- Individual feedback will be provided for all significant pieces of benchmark assessment, as decided and set up by Curriculum Leaders and their teams.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We offer the following support for our SEND students:
- All TAs attend the live lessons and support the SEND students during the lesson via chat or the use of breakout rooms.
- SEND students have been invited into school to work with TAs 1- 1.
- EAL support is available twice a week in school.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

All classwork will be uploaded within 48 hours of the child's lesson taking place in school and, where possible, the work will be set up as an online assignment to allow the student to post her work and receive feedback.